









CIC 96000427
(cont.)

X Collection

INDEX




Page: 1

Barcode Number	Box Number	Total of Volumes	Call Number
LIBRARY OF CONGRESS  0 021 174 736 5	847	20	LA822-LB1140
LIBRARY OF CONGRESS  0 021 174 737 7	848A	36	LB1523.C7-LB1725.63 no. 36
LIBRARY OF CONGRESS  0 021 174 738 9	848B	21	LB1725.63 (1927-1945) no. 37-57
LIBRARY OF CONGRESS  0 021 174 739 0	849	53	LB1761-LB2332
LIBRARY OF CONGRESS  0 021 174 740 7	850A	60	LB2361-LB2361.C9
LIBRARY OF CONGRESS  0 021 174 741 9	850B	18	LB2361.C9- LB2361.L5
LIBRARY OF CONGRESS  0 021 174 742 0	851A	66	LB2361.R6-LB2361.R8 no. 66
LIBRARY OF CONGRESS  0 021 174 743 2	851B	29	LB2361.R8 (1962-1963) no. 67-95

X Collection

INDEX

Page: 2

Barcode Number	Box Number	Total of Volumes	Call Number
LIBRARY OF CONGRESS  0 021 174 744 4	852	35	LB2361.R8 (1957-1963) no. 1-35
LIBRARY OF CONGRESS  0 021 174 745 6	853	25	LB2529.M45- LB2844.1.C6
LIBRARY OF CONGRESS  0 021 174 746 8	854	30	no. 9 in overage LB2911 (1855-1948) no. 1-31

X-LA 822

#1

N.V. UITGEVERMAATSCHAPPIJ HAGA—DEN HAAG 1952

JONGENS EN MEISJES DIE HET MOEILIK HEBBEN

A. TONNEMAN] R.

X-LB1049

#2

How to Study

A practical guide
to efficient work
habits for
students

by
Hastings Eells

THE ANTIOCH PRESS

• • •

PRICE FIFTY CENTS

✓
X-LB1055

#3

Something To Go By

MARIE I. RASEY

X-LB1055

#4

EDUCATIONAL PSYCHOLOGY

A SYLLABUS BY
JULIUS MALLER, D.H.L.

Copyright, 1948 by
UNION OF AMERICAN HEBREW CONGREGATIONS
Cincinnati 2, Ohio

ASSOCIATION FOR CHILDHOOD EDUCATION (A.C.E.)
 Annual Study Conference
 Oakland, California July 8 - 12, 1941
 Headquarters: Hotel Oakland

There: CHILDREN, TEACHERS AND TODAY'S CRUCIAL PROBLEMS

(Pre-Convention)

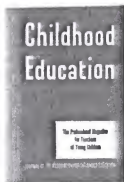
Mon., July 7	Tues., July 8	Wed., July 9	Thurs., July 10	Fri., July 11	Sat., July 12
8:30 All day excursions with observation at demonstration school	8:30 Registration 9:00 - 2:00 Studio 3:30 - 11:30 National Com- mittees Meet	9:00 - 12:00 Business Session	9:00 - 11:00 Study Classes 11:30 - 12:30 Information Bureaus	9:00 - 11:00 Study Classes	9:00 to 11:00 Study Classes
2:00 - 6:00 Local Registration	Commercial Exhibit opens	Luncheon Session		College Luncheons	Commercial Exhibit closes
Morning and Afternoon School Visiting, School Exhibits, Demonstration Schools	2:00 - 4:00 Interest Groups Nursery Kindergarten Primary Middle School 5:00 Memorial Service	3:00 - 5:00 Branch Forums 4:00 - 5:30 Studio	1:00 - 5:00 Studio Excursions, Visits to School plants, school exhibits	1:00 - 5:00 Studio 2:30 - 5:00 Current Events in Education	2:00 - 5:00 Business Session
	8:00 General Session 10:00 Acquaintance Hour	8:00 General Session	California Night	8:00 General Session	6:30 Annual Dinner *Speaker: Aurelia Reinhardt

X-LB 1103

. A7

#6

BETTER SCHOOL HOMES FOR CHILDREN



Compiled from
1945-46 issues of

Childhood Education

With Supplementary Material

Journal and

**ASSOCIATION FOR
CHILDHOOD EDUCATION INTERNATIONAL**

1200 Fifteenth Street, N. W., Washington 5, D. C.

Price, Fifty Cents

X-LB 1103

A7

#7

For PARENTS *Particularly*

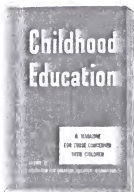
THEIR CHILDREN AT HOME AND AT SCHOOL



Reprint Service Bulletin
Compiled from past issues
of
CHILDHOOD EDUCATION
by the
Association for Childhood
Education International

1200 Fifteenth St., N. W.
Washington 5, D. C.

Price, *Fifty Cents*



X-LB 1103
.A7

#8

RELIGION AND THE CHILD



A.C.E. REPRINT SERVICE BULLETIN

Compiled from
past issues of

Childhood Education

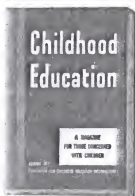
Form card

By

THE ASSOCIATION FOR
CHILDHOOD EDUCATION
INTERNATIONAL

1200 Fifteenth Street, N. W.
WASHINGTON 5, D. C.

Price, Fifty Cents



X-LB 1103

.A7

#9

ABOUT CHILDREN

How They Learn, Feel, and Grow

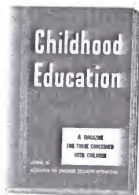


Reprint Service Bulletin
Compiled from past issues
of CHILDHOOD EDUCATION

by the Association for
Childhood Education
International

1200 Fifteenth St., N. W.
Washington 5, D. C.

Price, Fifty Cents



X-LB1103
B2

#10

The Bureau of Educational Experiments, New York

was organized some six years ago by a group of men and women of varied professional backgrounds who wished to further a cooperative study of normal children in a normal environment. Our aim is two-fold: first, to conduct researches which will lead to further and fuller data concerning children's growth, and second, to bring schools and specialists dealing with various aspects of children into intimate and working contact with one another.

These aims are made practical through having a school for our laboratory and through having both research and practical programs for our research staff. But, obviously, a particular kind of school and a particular kind of specialist is also necessary. A school conducted in the spirit of experimentation, one that gives its children a curriculum of experiences as well as of information, will be a good place for children to grow in and so will also be a good laboratory in which to study the growth of children: a specialist who is interested in normal development rather than in cure will see the opportunities in such a school laboratory. In the six years of its experiments, the Bureau has worked in a number of schools, public and private. At present, its work is confined to our own Nursery School with 8 to 10 children from sixteen months to three years of age, and to Miss Caroline Pratt's City and Country School, an experimental school with 125 children, ranging from three years through eleven. As both schools are in one building and as the nursery children pass on to the three-year-old group in the City and Country School, these two schools for purposes of research constitute one laboratory.

At present our research staff consists of a physician and a psychologist, with assistants for certain phases of their work, a statistician, and a social investigator who gathers home records. From time to time we have had other members,—a health worker, nutrition workers, a recorder, as well as fellows in special subjects. Reports of the work of several of these have been published in our bulletins, or in technical magazines or in book form, as has been also a report of the first three years of our Nursery School experiment.

Miscellaneous
and matter

(OVER)

X-LB 1103

- C5

#11

What Makes a Good Home?



X-LB 1103
C5

What Makes Good Habits—

#12

The Beginnings of Discipline



2nd Child Study Association of America

X-LB 1103

.C5

#13



D

iscipline
through affection

ALINE B. AUERBACH

A CHILD STUDY PUBLICATION

X-LB1139

.L3

#14

You and Your Child's Speech

FOR PARENTS AND TEACHERS



24
x-LB1140

#15



*How A Child Feels About
Entering A Nursery Center*

A pamphlet for parents

X-L B1140

216



What Nursery School Is Like

A pamphlet for parents

R/V
X-LB1140

#17



*The Child's First Days
in Nursery School*

A pamphlet for nursery staff

X-LB1140

#18

THE
COOPERATIVE PRE-SCHOOL

ITS AIMS AND METHODS

X-LB1140
#19

**Manual for Teaching
the
Pre-Primer Program**

My Little Red Story Book
My Little Green Story Book
My Little Blue Story Book



X-LB1140

#20

Setting Up A
NURSERY SCHOOL,
City and Country

By

DISTA H. CALDWELL, M.A.

*Director of The John B. Caldwell Memorial
Nursery School, New York, N. Y.*

THE JOHN B. CALDWELL MEMORIAL NURSERY SCHOOL
New York, N. Y.
1950